

Dear Student,

Congratulations on being recommended for seventh grade Pre AP English. We are going to have a lot of fun reading novels, essays, plays, poetry and other literary texts. You will be required to do summer reading before starting 7th grade. This reading also includes some writing. Written work will be collected during the first week of school in August. Writing pieces should be neat, legible, and stapled together. You may type them, but they do not have to be typed. Be sure to put your name on your work.

1. *Walk Two Moons* by Sharon Creech is required reading for everyone. You may purchase this book or check it out from the library. If you are having a hard time finding it, call me or come and see me at school. I have copies for check out. Complete the summer assignment and be prepared to discuss the book in class. Reading must be completed because we will use this novel to begin literary analysis during the first six weeks of school. There will be a reading quiz in class over this novel.
2. Choose one book from the suggested reading list or one book of your own choice. Please be sure that it is not a book that you have already read, and that it is on sixth grade reading level or above. Complete the character picture and poem summary writing assignment. You will also be required to give a book talk over this novel.

****Note:** If you are also working on the PreAP Science project, you may use that novel as your choice book. Use that novel to complete the character picture and the poem summary.

These assignments must be completed before you return in August. If they are not completed, you will be transferred to regular English class. Start early; summer always seems to go by very quickly. If you have any questions, please feel free to call or email me.

Have fun reading!

Mandi Browning

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Summer Assignment for *Walk Two Moons*

- In the novel...** As you read the novel, complete five of the following sentence stems and write a brief response for each.
I noticed...
I cannot stand...because...
I was reminded of...
I'm surprised that...
The character I most relate to is...because...
I'd like to know...
I really like...because...
If this book had one more chapter...would have happened...
- In the Eye of the Beholder:** Draw, sketch, or paint 5 significant scenes from the novel. Include captions for each scene.
- Compare yourself to the main character.** Write a paragraph in which you tell how you are like, or different from, the main character in the book. Your paragraph should include at least 5 to 7 well-written, descriptive sentences.
- Select important quotes.** Choose 2 quotes from the book that impact your life. Give the quote, the page number on which the quote is found, and a 3-sentence explanation of why the quote affects what you think, say, or do.
- Ask the author:** If you could send a text or tweet to the author, what would you say? It can be a question or a comment/thought about the novel or characters.

Assignment for the novel of your choice

- Character Picture:** Draw, paint, cut out, or copy and paste a large, vivid picture that represents how you visualize a major character in the novel you chose to read. Briefly explain why you visualized and depicted the character in this manner.
- Poem Summary:** Write a 20-line poem that summarizes the book of your choice. The book title is the poem title. The poem must include at least two stanzas, have a rhyme pattern, and describe who, what, when, where, why, and how.

Stanzas are groups of lines forming divisions in a poem. For example, to answer the who, what, when, where, why, and how of your novel, you could write a short stanza for each question. You can choose to rhyme at the end of each line or at the end of every other line.

****Reminder:** If you are working on the Pre-AP Science project, you may use this novel.

7th Grade Suggested Reading List

Christopher Paul Curtis	<i>Bud, Not Buddy</i>
Gordon Korman	<i>No More Dead Dogs</i>
Harry Mazer	<i>Heroes Don't Run</i>
	<i>A Boy No More</i>
Lemony Snicket	<i>Series of Unfortunate Events (series)</i>
Jerry Spinelli	<i>Milkweed</i>
	<i>Wringer</i>
Cornelia Funke	<i>The Thief Lord</i>
	<i>Inkheart</i>
	<i>Inkspell</i>
	<i>Dragon Rider</i>
Suzanne Collins	<i>The Hunger Games</i>
Joan Bauer	<i>Hope Was Here</i>
	<i>Rules of the Road</i>
Pam Munoz Ryan	<i>Esperanza Rising</i>
	<i>Becoming Naomi Leon</i>
Anthony Horowitz	<i>Point Blank</i>
Natasha Friend	<i>Perfect</i>
Neil Shusterman	<i>The Schwa Was Here</i>
Walter Dean Meyers	<i>Monster</i>
Christopher Paolini	<i>Eragon</i>
Donna Jo Napoli	<i>Stones in the Water</i>
Lois Lowry	<i>Number the Stars</i>
	<i>Messenger</i>
Scott Westerfield	<i>Pretties</i>
	<i>Uglies</i>
Theodore Taylor	<i>The Cay</i>
Katherine Patterson	<i>Lyddie</i>
Avi	<i>The True Confessions of Charlotte Doyle</i>
L. Frank Baum	<i>The Wizard of Oz</i>
Zilpha Keatley Snyder	<i>The Egypt Game</i>
Gail Carson Levine	<i>Ella Enchanted</i>
Margaret Peterson Haddix	<i>Among the Hidden</i>
	<i>Running Out of Time</i>
	<i>Turnabout</i>
Karen Hesse	<i>Witness</i>
	<i>Letters From Rifka</i>
Louis Sachar	<i>Holes</i>
	<i>Small Steps</i>
Joseph Bruchac	<i>Code Talker</i>
Virginia Euwer Wolf	<i>Make Lemonade</i>
Lois Duncan	<i>Driver's Ed</i>
	<i>They Never Came Home</i>
Erin Colfer	<i>Artemis Fowl</i>
Mike Lupica	<i>Heat</i>

	<i>Travel Team</i>
John M. Ritter	<i>The Boy Who Saved Baseball</i>
Chris D'Lacey	<i>The Fire Within</i>
	<i>Icefire</i>
J.K. Rowling	<i>Harry Potter Series</i>
Laura Ingalls Wilder	<i>Little House Series</i>
E.L. Konigsburg	<i>Silent to the Bone</i>
Caroline Cooney	<i>What Ever Happened to Janie?</i>
	<i>The Voice on the Radio</i>
Robert Cormier	<i>The Chocolate War</i>
	<i>I Am the Cheese</i>
Kimberly Willis Holt	<i>Keeper of the Night</i>
Gary Paulsen	<i>Guts</i>
Lewis Carroll	<i>Alice's Adventures in Wonderland</i>
Cynthia Voigt	<i>Homecoming</i>
	<i>Dacey's Song</i>
	<i>Izzy Willy Nilly</i>
Will Hobbs	<i>Far North</i>
	<i>The Maze</i>
Elie Wiesel	<i>Night</i>
Brian Jacques	<i>Redwall Series</i>
Sarah Dessen	<i>The Truth About Forever</i>
Robert C. O'Brien	<i>Z for Zachariah</i>
Carl Hiaasen	<i>Hoot</i>
	<i>Flush</i>
James Patterson	<i>Maximum Ride Series</i>
Sue Monk Kidd	<i>The Secret Life of Bees</i>
Rick Riordan	<i>The Lightning Thief</i>
	<i>The Sea of Monsters</i>
	<i>The Titan's Curse</i>
	<i>The Battle of the Labyrinth</i>

Other novels by Sharon Creech:

<i>Love That Dog</i>	<i>Love That Cat</i>
<i>Absolutely Normal Chaos</i>	<i>The Wanderer</i>
<i>Chasing Redbird</i>	<i>Unfinished Angel</i>
<i>Heartbeat</i>	<i>Bloomability</i>
<i>The Great Unexpected</i>	

BUSHLAND MIDDLE SCHOOL

PRE-AP SCIENCE /7th Grade

WHAT IS PRE-AP?

Pre advanced placement classes are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments.

WHAT STUDENTS SHOULD EXPECT IN PRE-AP?

Students enrolled in Pre-AP should expect the following:

- A faster class pace
- More depth in classroom discussion
- Increased amount of reading
- More open-ended and essay style questions
- Additional demands on time, personal organization, and commitment
- Overall greater academic expectations on assignments and time management

CHARACTERISTICS THAT INFLUENCE SUCCESS IN PRE-AP

Students that possess the following characteristics have been shown to have success in the Pre-AP classroom:

- Strong study skills and self-motivation
- Proficient oral and written communication skills
- Self-discipline to plan, organize, and carry out assigned tasks
- Interest and self-directedness in a particular subject
- Above average grade in the previous year related to content area
- Enjoy the higher questioning practices needed in science exploration

PRE-AP SCIENCE vs. REGULAR SCIENCE

PRE-AP	REGULAR
<i>Implementation of Inquiry based labs -students will be designing some labs over concepts</i>	<i>-Guided Labs -students will participate in guided lab investigations</i>
<i>Lab Reports -students will learn lab report procedure and be required to write 4-6 lab reports</i>	<i>Lab Reports students will learn lab report procedure and be required to write 2 lab reports</i>
<i>Test Questions -Multiple Choice, Open-ended, Short Essay</i>	<i>Test Questions -Multiple Choice, Open-ended</i>
<i>Vocabulary -Students will be integrating Latin root words related to vocabulary words of certain Science concepts</i>	<i>Vocabulary -Students will be responsible for Science content vocabulary</i>
<i>The percentage of independent learning will be significantly higher</i>	<i>The percentage of Direct teaching will be higher than that of independent learning</i>
<i>Completion of outside requirements for Pre-AP</i>	<i>N/A</i>

REQUIREMENTS:

These requirements must be fulfilled to receive credit for Pre-AP Science. Details about the first 3 requirements can be found below.

- 1. Summer Reading Assignment**(Listed Below):
 - Choose one of the fictional books from the list and read it.
 - Then read the current event article that is listed with the book.
 - Complete a Venn diagram of the 2 readings.
 - Write a one page paper over the topic discussed in the book and the article.
- 2. Science Fair**
 - Must participate in the Bushland Middle School Science Fair (December 12th)
 - Must have three ideas submitted and one approved before the school year starts. When you have all three of your ideas submit them to me through email at the following email address:
kiersten.diamond@bushlandisd.net.
- 3. Students must complete 2 of the following events during the school year.** (Students will have to commit to two events by the 3rd week of school and have their parents sign off on them.) *The participation for these events are limited because the number of teams allowed is limited.
 - *Egg Drop Competition –Discovery Center/November
 - WISE Stemtastic Day (Applies to Girls only)/November
 - UIL Academics/Science-TBA/November
 - Community Service Project-TBA/January
 - *Science Bowl/-WTAMU/February
 - TAME Science/Math Competition (*Possibility of State Advancement*)-AC/February
 - *Catapult Challenge-Discovery Center/May
 - MS Garden Project-Choose to be active throughout the Fall semester or Spring semester
 - Robotics Team Member
 - Google Science Fair-Registration/Spring 2018
- 4. Students must also try-out for placement on the Bushland Science Bowl team.** Only 15 students will be selected. Students can choose not to participate on the team if selected after the try-outs.

SUMMER READING ASSIGNMENT:

1. Students must choose one of the books on the list below and read it during the summer. They must also read the current event article that goes along with it.
2. Venn Diagram – Create a Venn Diagram between the book and the article. You have to have a minimum of 5 attributes in each section of the Venn Diagram.
3. Point of View Paper – Using the information you read from both sources write a one page reflecting your point of view on this topic. Your paper should include the following:
 - Background information on topic/Include references
 - Your point of view with supporting details
 - Your review on the book and review on the article
 - Must be typed, single-spaced, with a title, and your first and last name

<u>BOOK/TOPIC</u>	<u>AUTHOR</u>	<u>CURRENT EVENT ARTICLE</u>
<i>Ender's Game</i> (Artificial Intelligence)	Orson Scott Card	https://warontherocks.com/2016/09/waze-for-war-how-the-army-can-integrate-artificial-intelligence/
<i>The City of Ember</i> <i>The People of Sparks</i> *Have to read both books (Depletion of Resources)	Jeanne DuPrau	http://www.biologysdiscussion.com/natural-resources/natural-resources-depletion-reasons-types-and-their-conservation/6992
<i>Among the Hidden</i> (Over Population)	Margaret Peterson Haddix	http://www.britannica.com/topic/one-child-policy
<i>The Girl Who Owned the City</i> (Impacts of Disease)	O.T. Nelson	http://health.usnews.com/health-news/articles/2008/01/03/12-diseases-that-altered-history?page=2
<i>Ship Breaker</i> (Resource Conservation)	Paolo Bacigalupi	http://www.gdrc.org/oceans/sin-problems.html
<i>Out of the Deep</i> (Species Conservation)	Gloria Skurzynski	http://america.aljazeera.com/articles/2015/2/22/extreme-conservation-brings-gorillas-back-from-edge-of-extinction.html
<i>Memory Boy</i> (Catastrophic Disasters)	Will Weaver	https://www.childfund.org/Content/NewsDetail/2147489272/

EVENT COMMITMENT FORM

Date _____

Name of Student _____

List two events that you will be participating in for the 2018-2019 school year. Also list a 3rd choice in case you do not make one of the other two events.

1. _____
2. _____
3. _____

I, _____, agree to participate in 2 of the events listed above. I understand that if I fail to participate in the events then I am not fulfilling the requirements for PRE-AP Science as set by the Bushland MS Science Department.

Student Name

Parent Name

Student Signature

Parent Signature